

**Governorate: Al-Dakhiliya**

**English Language Test  
Grade Five  
Semester One**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**  
**Time: 1½ hours**                      **Pages: 7**

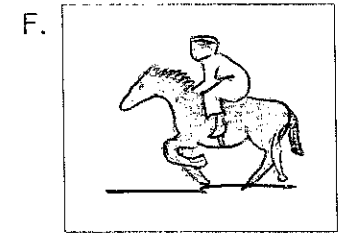
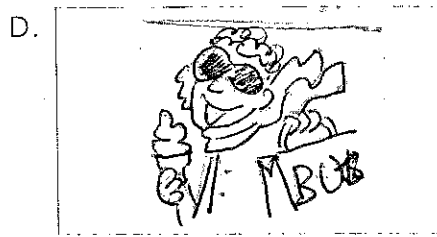
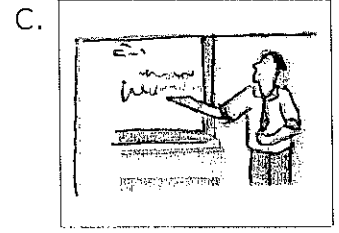
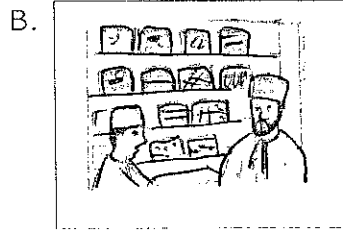
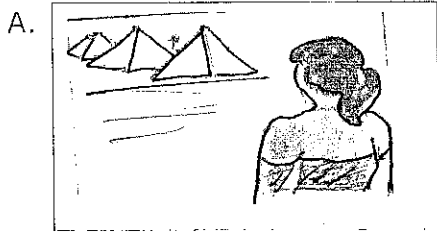
	Listening	Grammar/ Vocabulary	Reading	Writing	<b>TOTAL</b>
<b>Test Scores</b>	(10)	(10)	(10)	(10)	<b>(40)</b>

**LISTENING 1 (Items 1 – 5)**

**[5 marks]**

You are going to hear five short texts about some people.

Listen and write number: **1, 2, 3, 4, 5** under the pictures. (There is one extra picture.)

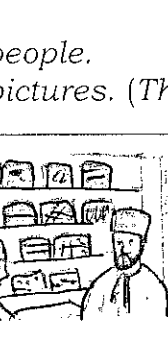

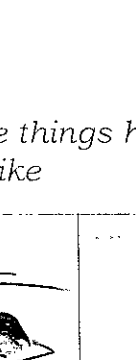
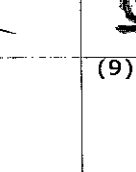




**LISTENING 2 (Items 6 – 10)**

**[5 marks]**

You are going to hear text about Ali talking about the things he likes and doesn't like.

Listen, and complete the table with likes or doesn't like

				
(6)	(7)	(8)	(9)	(10)

**LISTENING  
SCORE**

**10**

**VOCABULARY 1 (Items 1 - 5)**

**[2½ marks]**

Complete the word under each picture. Make sure you spell the word correctly.

1.	2.	3.	4.	5.
				

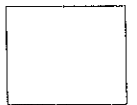
bu \_\_\_\_\_

pl \_\_\_\_\_

dr \_\_\_\_\_

b \_\_\_\_\_

pi \_\_\_\_\_



**GRAMMAR/VOCABULARY 2 (Items 6 - 10)**

**[2½ marks]**

Complete each sentence. Use ONE of the words in the box, as in the example.

Ex. My mother <u>is</u> a teacher.	is	are
------------------------------------	----	-----

6. I live \_\_\_\_\_ Bahla.

7. Naila can't \_\_\_\_\_ the piano.

8. He \_\_\_\_\_ bananas.

9. I have three \_\_\_\_\_.

10. Yesterday, I \_\_\_\_\_ to Nizwa.

in	on
play	playing
like	likes
diary	diaries
went	go



**GRAMMAR/VOCABULARY 3 (Items 11 - 20)****[5 marks]**

Read the texts. Complete the unfinished words. Make sure you spell each word correctly.

**EXAMPLE:**

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**Text 1 (11 - 15)**

This i\_\_\_ Omar. He liv\_\_\_ in Muscat. He works in a bank. He likes read\_\_\_ and writing but he doesn't like swimming. He sta\_\_\_ at 7:00 o'clock in the mor\_\_\_ and finishes at 1:30 in the afternoon.

**Text 2 (16 - 20)**

Speaker A: Where did you spend your holiday?

Speaker B: I went to Salalah.

Speaker A: How did you g\_\_\_ to Salalah?

Speaker B: I fl \_\_\_\_\_ there.

Speaker A: Who did you stay with?

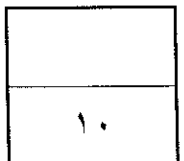
Speaker B: I st\_\_\_ with my uncle.

Speaker A: Wh\_\_\_ did you see in Salalah?

Speaker B: I saw some ani\_\_\_\_\_ such as goats and camels.



VCB/GRM  
SCORE

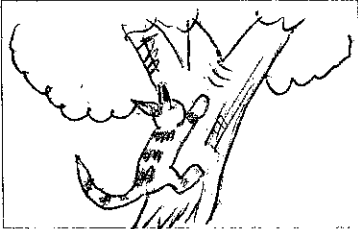


**READING 1 (Items 1 – 5)**

**[5 marks]**

Look at the picture. Circle the correct option: **A**, **B** or **C**.

1.



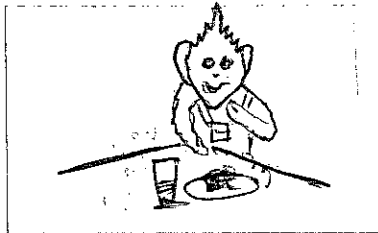
- A. Soot is drinking milk.
- B. Soot is climbing a tree.
- C. Soot is sleeping.

2.



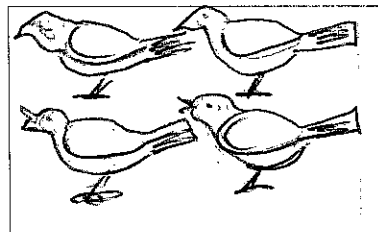
- A. Naser is playing volleyball.
- B. Naser is skating.
- C. Naser is playing football.

3.



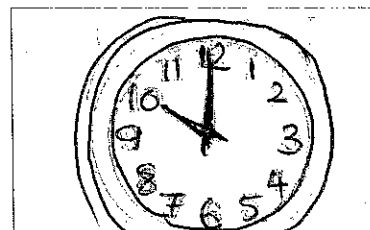
- A. He is eating.
- B. He is writing an e-mail.
- C. He is using the computer.

4.



- A. There are two birds.
- B. There are four birds.
- C. There are four cats.

5.



- A. It's ten o'clock.
- B. It's twelve o'clock.
- C. It's twelve past ten.



**READING 2 (Items 6 – 10)**

**[5 marks]**

Read the text. Then, for each statement, tick ( ✓ ) either TRUE or FALSE.

To: Khalil@IKC.com  
 From: Nasir@IKC.com  
 Subject: Hello khalil !

Dear Khalil,  
 My name is Nasir. I live in Nizwa. I am fourteen years old. I have got four brothers and three sisters. I live with my father, mother, brothers and sisters in a big house. I study in Abo Obaida School in Nizwa. I go to school at six o'clock and finish at half past one. My favourite subject is English. My English language teacher is a kind man. He teaches us songs, poems and stories. I have many friends at school. After school, I like playing football with my brothers. I also like riding my bike. My father is a doctor. He works in Nizwa hospital. My mother is a house wife. In the future, I am going to be a teacher. I hope you will be my new friend. I hope you will write to me soon.  
 Bye for now,  
 Nasir

6. Nasir lives in Al-Hamra.
7. He has four brothers and no sisters.
8. He studies in Abo Obaida School.
9. He wants to be a doctor.
10. His favourite subjects are Maths and science.

True	False

**READING  
SCORE**

1.

**WRITING 1**

**[2 marks]**

Write these sentences correctly. Put in capital letters and punctuation marks.

(a) ahmed went to nizwa on monday

\_\_\_\_\_

(b) it was hassans birthday on friday

\_\_\_\_\_



**WRITING 2**

**[3 marks]**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

(a) His shop is opposite the mosque.

\_\_\_\_\_

(b) Is Samya from the United States?

\_\_\_\_\_

\_\_\_\_\_

(c) Muscat is the capital city of Oman.

\_\_\_\_\_

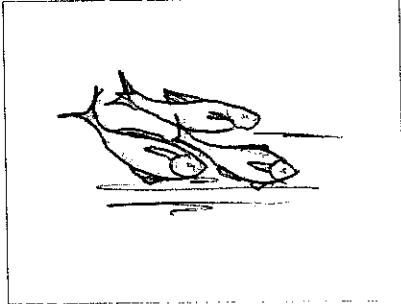


**WRITING 3**

**[5 marks]**

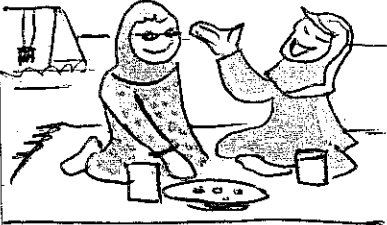
*Look at the pictures, and complete each sentence.*

(a)



There \_\_\_\_\_

(b)



They \_\_\_\_\_

(c)



She \_\_\_\_\_



**WRITING  
SCORE**

1.



## Listening scripts (grade5- Semester1- 2011-2012)

### Listening 1

1. Khalfan is a shopkeeper. He sells Omani caps. They are beautiful. Omani men and boys wear them.
  2. Ahlam is a secretary. She visited Egypt is the summer holiday. She stayed with her uncle. She visited the pyramids.
  3. Ahmed eats healthy food every day. He eats cheese, apples and eggs. He drinks milk for his breakfast.
  4. Ben is a teacher. He teaches in Sohar Basic Education School. He likes his job.
  5. Saeed's father has a farm in AlWusta. There are camels, horses and cows in the farm. Said likes riding horses.
- 

### Listening 2

Ali is a very good student in Bahla School. He goes to school everyday. He is in grade nine this year. He likes his teachers. He studies hard. He was born in 1996. He has three brothers and two sisters. His father is a teacher and his mother is a housewife. He likes sports very much. He doesn't like watching TV because it is unhealthy to stay for along time in front of the TV. He likes riding camels. He also likes riding his bike. He always swims in the sea when he goes to Muscat. He doesn't like playing drums because it is noisy.

نموذج اجابة

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LISTENING 1 (5 mks)			LISTENING 2 (5 mks)	
2	1	4	6.	doesn't like
---	3	5	7.	likes
			8.	likes
			9.	likes
			10.	doesn't like
<p><i>Notes: One mark each. If any item-number is used <u>twice</u>, do not award any marks for that item.</i></p>			<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>	

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
<p>1. <u>butterfly</u></p> <p>2. <u>Plant</u></p> <p>3. <u>Dress</u></p> <p>4. Bee</p> <p>5. <u>pizza</u></p>	<p>6. ( in )</p> <p>7. ( play )</p> <p>8. ( likes )</p> <p>9. ( diaries )</p> <p>10. ( went )</p>	<p>11. <u>is</u></p> <p>12. <u>lives</u></p> <p>13. <u>reading</u></p> <p>14. <u>starts</u></p> <p>15. <u>morning</u></p>	<p>16. <u>go</u></p> <p>17. <u>flew</u></p> <p>18. <u>stayed</u></p> <p>19. <u>what</u></p> <p>20. <u>animals</u></p>
<p><i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i></p>	<p><i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i></p>	<p><i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i></p>	

READING 1 (5 mks)		READING 2 (5 mks)		
1.	B	6.	TRUE	FALSE
2.	C	7.		✓
3.	A	8.	✓	
4.	B	9.		✓
5.	A	10.		✓
<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>		<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>		

نموذج اجابة

Grade 5, Sem. 1, 2011/12: Marking Guide

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
Notes:	<p>Consider the <b>overall quality</b> of the punctuation and use of capital letters in the two sentences <b>as a whole</b>:</p> <ul style="list-style-type: none"> <li>- Have all the correct punctuation marks and capital letters been inserted in the correct places?</li> <li>- Have any been inserted that should <u>not</u> be there?</li> </ul> <p><b>Sentence (a):</b> xxxxxxxxxxxxxxxxxxxxxxxx xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx</p> <p><b>Sentence (b):</b> xxxxxxxxxxxxxxxxxxxxxxxx xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx</p>	Notes:	<p>Consider the <b>overall quality</b> of the hand-writing in the two sentences <b>as a whole</b>:</p> <ul style="list-style-type: none"> <li>- Are letters <u>easily recognisable</u>?</li> <li>- Are letters <u>well-formed</u>?</li> <li>- Are words <u>easily legible</u>?</li> <li>- Is the <u>size</u> of letters reasonably consistent?</li> <li>- Is <u>spacing</u> between words appropriate?</li> </ul>

WRITING 3 (5 mks)	
5	Very good.
4	Good.
3	Adequate. (Just good enough)
2	Inadequate. (Not good enough)
1	A very weak attempt at the task.
0	No attempt at the task.
Notes:	<p>Consider the <b>overall quality</b> of the three sentences <b>as a whole</b>:</p> <ul style="list-style-type: none"> <li>- Do the sentences <u>make sense</u>? [ <i>Is the meaning clear?</i> ]</li> <li>- How much <u>relevant information</u> do the sentences communicate? [ <i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i> ]</li> <li>- Is the <u>language</u> in the sentences <u>correct</u>? [ <i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i> ]</li> </ul>

تمت الاجابة