



Sultanate Of Oman
Ministry Of Education

Musandam region. Khawla School

Practice Booklet

Grade 5

2017/2018 - Semester One



Name			
School	Khawla bent Al Azwar School	Class	

Student's Performance

أداء الطالبة



Skills المهارات	A ممتاز	B جيد جدا	C جيد	D متوسط	E ضعيف	Teacher's notes ملاحظات المعلمة	Parents signature توقيع ولي الأمر
LISTENING الاستماع							
GRM/VCB المفردات والقواعد							
READING القراءة							
WRITING الكتابة						Writing Booklet كتيب الكتابة	
Average المتوسط العام							

Prepared by: Ms. Asmaa Mohammed Al Shehhi

Modified by: Mrs Aisha Mohammed Al Shehhi

Dear students & parents,

This is a practice booklet designed for grade 5 students to help them prepare for the final exam. It has all parts (skills) of the exam which are:

Listening, Grammar, Vocabulary , Reading & Writing.

Students have received a different booklet for writing in which they practice writing.

This booklet will help students practice each skill and guide them to the best way to do the task correctly. Students have to answer the booklet in the class with the teacher and shouldn't answer any part without the teacher's permission so they can follow each step with the teacher.

Many thanks for your cooperation from Teacher Asmaa Al Shehhi.



عزيزتي الطالبة / الفاضلة / وليدة الأمر:

بين أيديكم كتيب المراجعة للصف الخامس الأساسي وتم وضعه للطالب ليساعده للاستعداد للاختبار النهائي حيث يحتوي على جميع أقسام الاختبار وهي:

Reading , القواعد والمفردات , Grammar and Vocabulary الاستماع , Listening
القراءة والكتابة Writing

وقد تم تسليم الطالبة كتيب إضافي للكتابة ليتدرب جيداً.

هذا الكتيب يساعد الطالب على التدرب لكل مهارة من مهارات الاختبار على حدة ويديره على أفضل طريقة للإجابة على كل سؤال. على الطالب أن يستخدم الكتيب في الصف مع المعلمة ولا يقوم بالإجابة على أي جزئية بدون إذن المعلمة ليسهل على المعلمة متابعة أداء الطالب ومتابعة الطالب خطوة بخطوة.
شاكرين لكم تعاونكم معنا

معلمة المادة: عائشة محمد الشحية

مديرة المدرسة: خديجة الجزمي

Part 1: Listening

الجزء الأول: الاستماع

Listening 1 and Listening 2

وينقسم الى قسمان: الاستماع الأول والاستماع الثاني

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about xxxxxxxx. Match the pictures with the texts.
For each text, shade in the bubble under the correct option.

A.	B.	C.
D.	E.	F.

Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

الاستماع الأول Listening 1

يكون لدى الطالبة ست صور وتحتها أرقام وبجانب كل رقم ستة دوائر.

كيف تجيب الطالبة؟

تستمع إلى المعلمة تقرأ جملاً بسيطة مرقمة من 1 إلى 5 ولكل رقم تظلل الدائرة تحت الحرف الصحيح

ملاحظة: يجب على الطالبة أن تنتبه جيداً للتظليل في موقعه حيث تظلل دائرة واحدة فقط لكل خط عمودي أو أفقي. مثال:

LISTENING 2 (Items 6-10)

[5 marks]

You are going to hear xxxxx xxxxxxx about xxxxxxxx.
Listen and complete the table with xxxxxxx.

(e.g.)	(6)	(7)
(8)	(9)	(10)

الاستماع الثاني Listening 2

يكون لدى الطالبة جدول يحتوي على ستة صور أو كلمات وعلى الطالبة أن تقرأ التعليمات لتساعد على فهم السؤال

كيف تجيب الطالبة؟

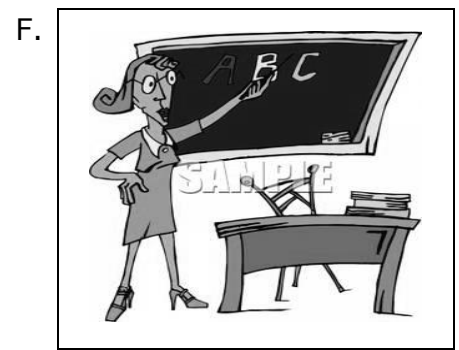
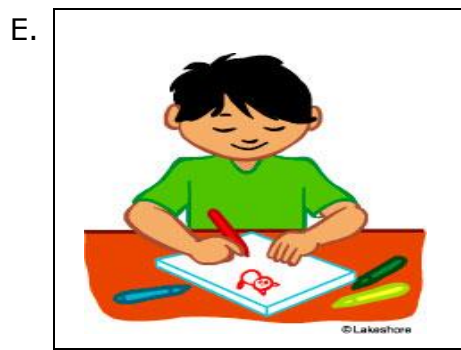
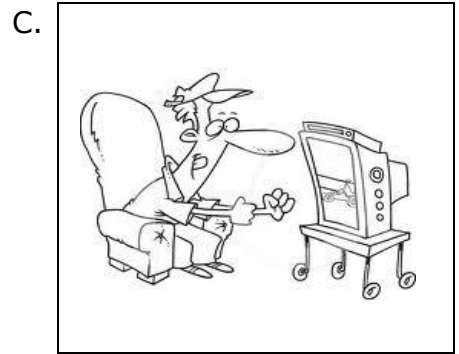
تستمع الطالبة للمعلمة تقرأ فقرة صغيرة عن موضوع معين وتقوم الطالبة بوضع علامة صح أو خطأ أو وجه مبتسم أو حزين أو أرقام حسب تعليمات السؤال

ملاحظة: الصورة الأولى تكون مثال للطالبة ليساعدها على فهم المطلوب.

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about free time activities. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about xxxxxxxx. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

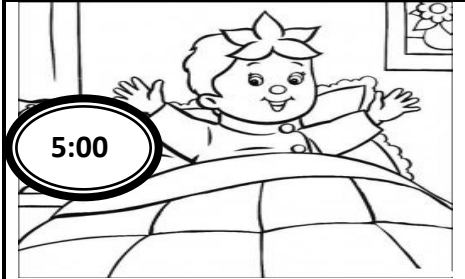

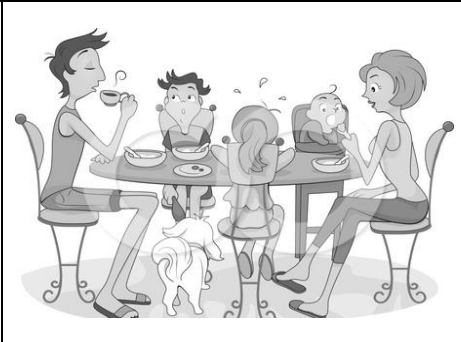


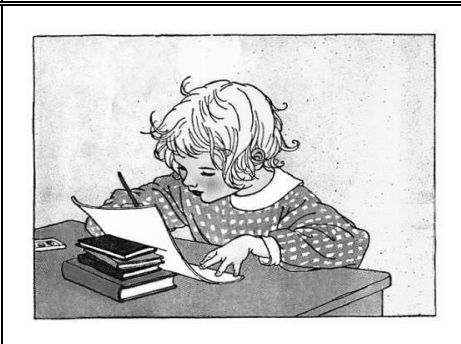


LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear a short text about Maha.

Listen and complete the table with ticks () or crosses ().

		
<p>(e.g.) <input checked="" type="checkbox"/></p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>

**LISTENING
SCORE**






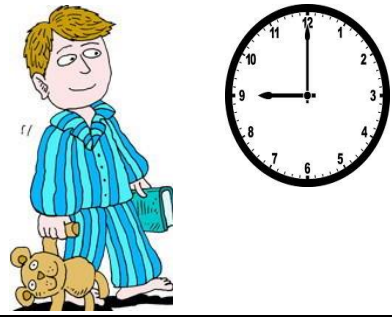
10

LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear a talk about How Ali is healthy.

Listen and complete the table with ticks (✓) or crosses (✕).

		
<p>(e.g.) ✓</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>

**LISTENING
SCORE**

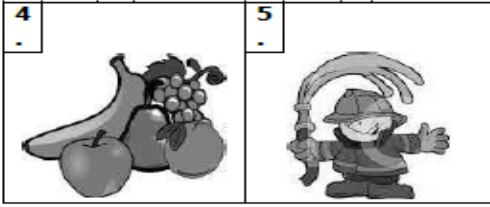
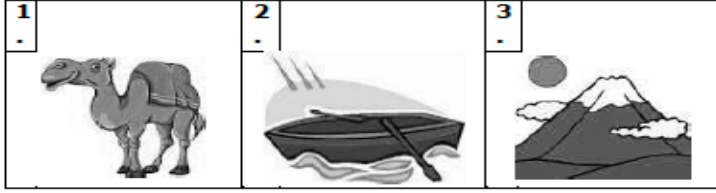
10

Part2: GRAMMAR/VOCABULARY

الجزء الثاني: القواعد والمفردات

GRAMMAR/VOCABULARY 1 (Items 1-5)

Match the pictures with the words. For each picture, shade in the bubble under the correct option.



boat	tree	mountain	fruit	snow	fireman	beach	camel
------	------	----------	-------	------	---------	-------	-------

- | | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

GRAMMAR/VOCABULARY 2 (Items 6-10)

Complete each sentence with **ONE** word only.

6. How _____ brothers have you got?
7. _____
8. _____

GRAMMAR/VOCABULARY 3 (Items 11-20)

Complete the unfinished words in the dialogue.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Go od morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

★★★★★★★★★★

Vocabulary1 السؤال الأول: مفردات

يعطى الطالب خمسة صور وأسفل الصور توجد ثمانية مفردات خمسة منها صحيحة وعلى الطالبة أن تظلل الكلمة المعبرة للصورة لكل رقم.

ملاحظة: يجب على الطالبة أن تنتبه جيدا للتظليل في موقعه حيث تظلل دائرة واحدة فقط لكل خط عمودي أو أفقي. حيث تختار الطالبة كلمة واحدة فقط لكل صورة.

★★★★★★★★★★

★★★★★★★★★★

Grammar2 السؤال الثاني: قواعد

[2½ marks]

يعطى الطالب خمسة جمل تحتوي على فراغات وعلى الطالبة أن تقرأ الجملة جيدا وتكمل الجملة بكلمة واحدة فقط حيث تكون الجملة من ضمن القواعد التي درستها الطالبة طوال دراستها وليس شرطا أن يكون من ضمن قواعد الصف الخامس فقط

★★★★★★★★★★

[5 marks]

★★★★★★★★★★

Gr/V السؤال الثالث: قواعد ومفردات

السؤال عبارة عن فقرة تحتوي على عشرة كلمات غير مكتملة حيث يعطى الحروف الأولى للكلمة وعلى الطلبة إكمالها بعد قراءة الفقرة كاملة قراءة متعمقة.



★★★★★★★★★★

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.	2.	3.
		

4.	5.
	

t-shirt	coconut	caterpillar	umbrella	short	snake	bus	train
---------	---------	-------------	----------	-------	-------	-----	-------




1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


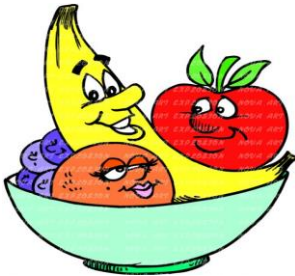


GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1. 	2. 	3. 
--	---	--

4. 	5. 
---	--

- | | | | | | | | |
|-----|-------|-----|-----|-----------|--------|-------|----------|
| car | fruit | bus | pen | ice-cream | pencil | beach | football |
|-----|-------|-----|-----|-----------|--------|-------|----------|

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GRAMMAR/VOCABULARY 2 (Items 6–10)

[2½ marks]

Complete each sentence with **ONE** word only.

1. I live _____ Egypt?
2. Did you like writing stories? _____, I didn't.
3. Can Fatma play the drums? Yes, _____ can.
4. These _____ Amna's books.
5. We start school _____ 7 o'clock .
6. We like sweets _____ chips.
7. Sara visited _____ aunt.
8. My sister _____ 2 children.
9. Did they read the story? Yes, they _____.
10. We start school _____ 7 o'clock.
11. My favourite colours _____ pink and blue.
12. Tom has two bedrooms _____ his house.
13. _____ Ahmed live in Qatar? Yes, he does.
14. _____ do lions live? They live in forests.
15. I can speak English, _____ I can't speak French.
16. Can Sheikha play the piano? Yes, _____ can.
17. They _____ playing football now.
18. I usually have bread, cheese _____ milk for breakfast.
19. What _____ Ahmed eating now?
20. He went to bed _____ 9 o'clock.
21. Amna is from Bahrain. _____ is 13 years old.



GRAMMAR/VOCABULARY 3 (Items 11–20)

[5 marks]

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

TEXT1

My name is Amal .(11) I **a**_____ ten years old. I live (12) **i**_____ Oman. I live in a (13) **fa**_____ with my mother , father and two (14) **sis**_____. I like (15) **pl**_____ computer games, but I don't like reading stories and watching TV.

Speaker A: How are you?

Speaker B: I'm (16) **f**_____. Thank you.

Speaker A: What (17) **i**___ your name?

Speaker B: My name is Ali.

Speaker A: What are your favourite colours?

Speaker B: My favourite colours are (18) **wh**_____ and (19) **r**_____.

Speaker A: Ok. Good (20) **b**_____. See you.

TEXT2:

"My name is Fatma .I **a**_____ in grade five. I study at Khawla **Sc**_____. I get up **a**___ six o'clock .I **li**_____ apple **a**_____ orange.

Speaker A: Hi..What's your **na**_____?

Speaker B: My name **i**___ Ahmed.

Speaker A: Where do **y**_____ live?

Speaker B: I live in Oman in a big **h**_____.

Speaker A: What do you like?

Speaker B: I like playing **com**_____ games.

TEXT 3:

Speaker A: How many sisters do you **ha**_____?

Speaker B: Two.

Speaker A: What **a**_____ their names?

Speaker B: Alia **a**_____ Laila.

Speaker A: Do they like reading **st**_____?

Speaker B: Yes, **th**_____ like it.

Speaker A: Do they like eating **fi**_____?

Speaker B: **N**_____, they don't.

Speaker A: **Wh**_____ do you **g**_____ to school?

Speaker B: At seven **o'c**_____.

TEXT 4:

Speaker A: What are **y**_____ doing?

Speaker B: We are playing **foo**_____.

Speaker A: Have you finished your homework?

Speaker B: **Y**_____, we have.

Speaker A: What time will you **e**_____ dinner?

Speaker B: At eight thirty.

Speaker A: **D**_____ your mother cook it?

Speaker B: No, she doesn't.

Speaker A: What is your favourite colour?

Speaker B: My favourite colour is **gr**_____.

Speaker A: **W**_____ are you from?

Speaker B: I am from Oman.

Speaker A: **Th**_____ you.

Speaker B: Good **b**_____.

Part3: Reading

الجزء الثالث: القراءة

READING 1 (1-5)

(5 marks)

Look at the picture. Circle the correct option: A, B or C.

1.



A. She is washing the car.

B. He is washing the car.

C. He is hovering.

2.



A. He is playing football.

B. He is playing tennis.

C. He is playing volleyball.

3.



A. She works in a hospital.

B. She works in a circus.

Reading1 سؤال القراءة الأول

يحتوي السؤال على خمسة صور مختلفة ولكل صورة يوجد ثلاثة جمل على الطالبة أن تقرأ الجمل جيدا وتختار الجملة الصحيحة المعبرة عن الصورة.

READING 2 (Items 6-10)

[5 marks]

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Last night , Mr. Rashid and his wife ,Salma had dinner at a new restaurant by the sea. The waiter gave them the menu to choose from. There were about four waiters to serve customers at the restaurant as it was big. Mr. Rashid and his wife began with some chicken soup and , to follow ,they had some very nice fried meat and different kinds of salad. Then the waiter brought them ice cream for dessert, so they had that. They enjoyed their dinner so much and were so happy, but the only thing that made Mr. Rashid sad that he paid thirty rails for that meal.

Statements

	True	False
6 Mr. Rashid and his sister ,Salma had dinner at a new restaurant.	<input type="radio"/>	<input type="radio"/>
7 The waiter gave them the menu to choose from .	<input type="radio"/>	<input type="radio"/>
8 There were about five waiters to serve customers.	<input type="radio"/>	<input type="radio"/>
9 They had ice cream for dessert.	<input type="radio"/>	<input type="radio"/>
10 Mr. Rashid paid sixty rails for that meal.	<input type="radio"/>	<input type="radio"/>

Reading2 سؤال القراءة الثاني

يحتوي السؤال على فقرة أو قصة مكونة من 100-125 كلمة وعلى الطالبة أن تقرأ الفقرة ثم تقرأ الجمل أسفل الفقرة وتختار ما إذا كانت صحيحة أم لا.

READING 1 (Items 1-5)

[5 marks]

For each picture, shade in the bubble next to the correct option.

1.



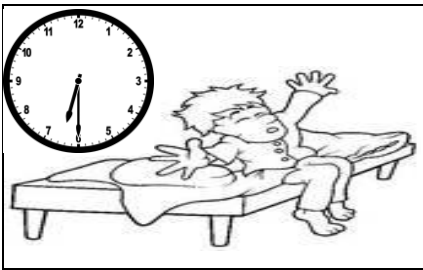
- She is playing the piano.
- She is playing the guitar.
- She is playing the drums.

2.



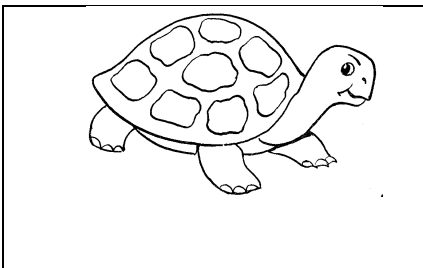
- He uses the calculator.
- He uses the telephone.
- He uses the computer

3.



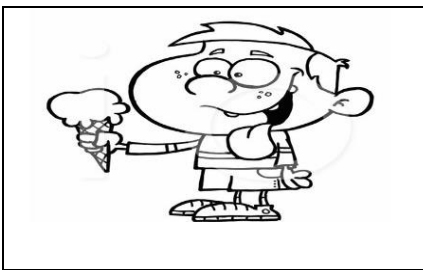
- I get up at six o'clock.
- I get up at seven thirty.
- I get up at six thirty.

4.

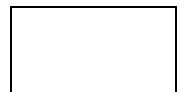


- My favourite animal is lion.
- My favourite animal is turtle.
- My favourite animal is kangaroo.

5.



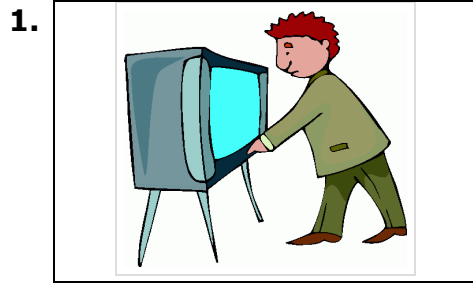
- He is drinking milk.
- He is eating ice-cream.
- He is drinking orange juice.



READING 1 (Items 1-5)

[5 marks]

For each picture, shade in the bubble next to the correct option.



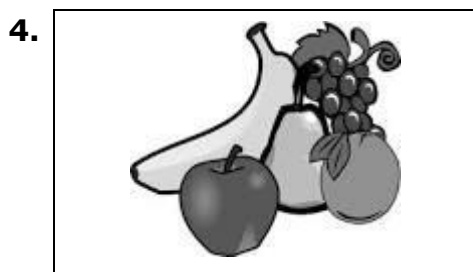
- He is playing on the computer.
- He is using a calculator.
- He is standing near the television.



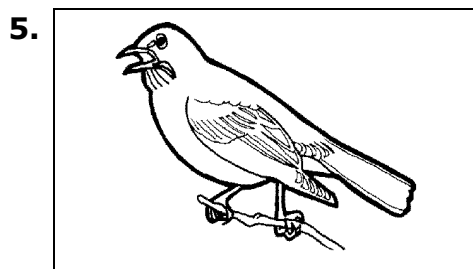
- They are standing.
- They are sitting.
- They are sleeping.



- They are driving a car.
- They are walking.
- They are studying.



- I like eating pizza for dinner.
- I like eating fruit for breakfast.
- I like eating meat for lunch.



- I can see an animal.
- I can see a bird.
- I can see a plane.



READING 2 (Items 6–10)

[5 marks]

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Last night , Mr. Rashid and his wife ,Salma had dinner at a new restaurant by the sea. The waiter gave them the menu to choose from. There were about four waiters to serve customers at the restaurant as it was big. Mr. Rashid and his wife began with some chicken soup and , to follow ,they had some very nice fried meat and different kinds of salad. Then the waiter brought them ice cream for dessert, so they had that. They enjoyed their dinner so much and were so happy, but the only thing that made Mr. Rashid sad that he paid thirty rials for that meal.

Statements	True	False
6 Mr. Rashid and his sister ,Salma had dinner at a new restaurant.	<input type="radio"/>	<input type="radio"/>
7 The waiter gave them the menu to choose from .	<input type="radio"/>	<input type="radio"/>
8 There were about five waiters to serve customers.	<input type="radio"/>	<input type="radio"/>
9 They had ice cream for dessert.	<input type="radio"/>	<input type="radio"/>
10 Mr. Rashid paid sixty rails for that meal.	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 6–10)

[5 marks]

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Last year, Asma went to Muscat. She stayed in Muscat for nine days. She stayed with her brother Ahmed. She visited her friend Fatma. They went shopping together. They bought a lot of things. Asma bought a cap for her brother and Fatma bought a scarf for her mother. They were very happy. Asma ate halwa. She visited Al-Sahwa park with her brother. They had lunch in the park. They ate rice and chicken. Asma played and enjoyed her time. She visited Matrah. She saw a lot of old buildings. She took a lot of photos to show her friends after she returns.

Statements	True	False
6. Asma went to Salalah.	<input type="radio"/>	<input type="radio"/>
7. Asma stayed with her brother.	<input type="radio"/>	<input type="radio"/>
8. Asma bought a scarf.	<input type="radio"/>	<input type="radio"/>
9. Asma didn't eat halwa.	<input type="radio"/>	<input type="radio"/>
10. Asma visited Al-Sahwa park.	<input type="radio"/>	<input type="radio"/>
		<input type="text"/>

Part4: Writing:

الجزء الرابع: الكتابة

WRITING 1

(2 marks)

Copy these sentences. Make sure you add all punctuation marks.

A. i visited my friend fatma on october

B. ahmed went to brasil last monday

سؤال الكتابة الأول Writing 1

تعطى الطالبة جملتين بدون علامات الترقيم وعليها أن تعيد كتابتهما كتابة صحيحة وبخط واضح على أن تستخدم علامات الترقيم الصحيحة مثل النقطة والفاصلة و الحروف الكبيرة capital letters, commas and full stops

WRITING 2

[3 marks]

Look at the pictures. Then complete each sentence.

A.



They _____

B.



She _____

C.



WRITING 3

[5 marks]

Complete the following task. Write at least **40 words**.

Situation: **Your friend** Ali/ Alia wants to know some information about you.

Dear Ahmed / Amna,

Hello .How are you ? I'm writing to tell you about myself.

I want to know about you.

Write soon

Ali/ Alia

Your writing should be **clear and well organized**.

سؤال الكتابة الثاني Writing 2

توجد ثلاثة صور وعلى الطالبة كتابة ثلاثة جمل عنها وتكون بداية الجملة تكون مكتوبة للطالبة وعليها أن تكملها

سؤال الكتابة الثالث Writing 3

توجد رسالة وعلى الطالبة الرد عليها حيث يجب على الطالبة أن تقرأ تفاصيل السؤال لتعرف اسمها واسم صديقتها والموضوع الذي تكتب عنه ويجب أن تلتزم بأجزاء الرسالة أو الایمیل كما تعلمته في كتيب الكتابة. يجب ان تكتب ما لا يقل عن 40 كلمة.

WRITING 1

[2 marks]

Copy these sentences. Make sure you add all punctuation marks.

A. ali is the best student in muscat

B. i am from iran and i like english

C. she was born on 15th january

WRITING 2

[3 marks]

Look at the pictures. Then complete each sentence.

A.



They _____

B.



She _____

C.



Yesterday, It _____

WRITING 3

[5 marks]

Complete the following task. Write at least **40 words**.

Situation: **Your friend** Ali/ Alia wants to know some information about you.

Dear Ahmed / Amna,
Hello .How are you ? I'm visiting you next month and I want to know about **your family**.
Write soon
Ali/ Alia

Your writing should be **clear** and **well organized**.

Marker A	Marker B	Average

WRITING

Listening Script:**Listening one:**

You are going to hear five short texts about free time activities. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

- 1-Ahmed usually watches t.v in the afternoon. His favorite programs are news and sports.
- 2-The teacher is reading a story .All the students are listening to her. They like her stories.
- 3-Ali's favourite hobby in free time is drawing .He likes to draw animals and colour them in a wonderful way.
- 4-Khalid and Omar are friends. They like playing football at school ,in the club and at home.
- 5-Waleed is very smart boy. He usually has a calculator and solve many math's problems.

Listening Script:

Listening 1: You will hear five short texts three times. First time, listen only. Second time, write the answers. Third time, check your work.

1. Breakfast is the most important meal during the day. It keeps me alert all the day. Before going to school, I always eat egg.
2. Ahmed usually uses his bike to go to the school .His best hobby is cycling .
3. My dear mother bought many kinds of vegetables to prepare salad for us .It's really important to our health.
4. At school, we study many subjects, but my favorite subject is Maths because I like using calculator.
5. Fahad and Farah like listening to music. They usually download it from the internet.

Listening two:

You are going to hear a short text about Maha.

Listen and complete the table with ticks (✓) or crosses (✕)

Maha is an excellent student in grade five. She always gets up at 6:00. She washes her face , brushes her teeth and prays. She likes eating breakfast with her family .She usually prefers cheese sandwich and orange juice. Her father takes her to school by his car. At school she meets all her friends and they have a lot of fun. Her favourite subject is sport. She likes playing basketball with her friends. She returns home at 2:00 and eats lunch with her family. Then , she watches some cartoons on tv. In the afternoon, she writes her home works an helps her sister too.

LISTENING 2 (Items 6 – 10)]

You are going to hear a talk about How Ali is healthy.

Listen, and complete the table with ✓ **OR** ✕.

Ali is a hardworking student at Khassab School .He gets up early in the morning at six o'clock .Then he brushes his teeth and prays. He is very active. At seven o'clock, he eats the healthy breakfast which contains of milk ,bread and egg. He starts school at seven thirty and finishes at two o'clock. He eats lunch with his family. In the afternoon, he does his homework and plays sport with his friends. In the evening he watches television and eats dinner. Before going to bed he washes his face and hands. He goes to bed at eight thirty.

